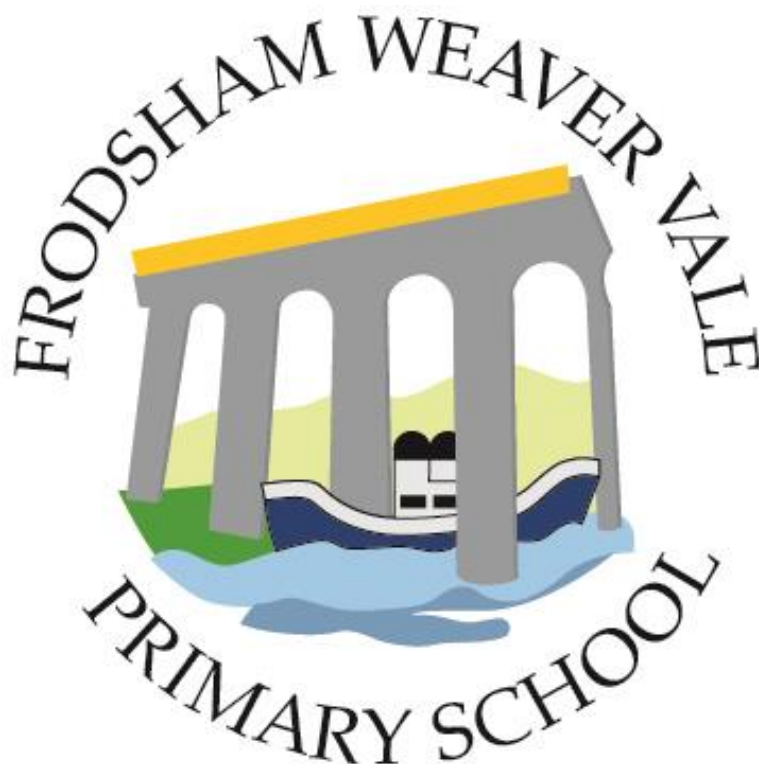


FRODSHAM WEAVER VALE PRIMARY SCHOOL



Pupil Behaviour Policy COVID-19 Addendum Full School Re-opening – September 2020

Addendum to Behaviour Policy – COVID-19

September 2020

This addendum has been created to help schools outline the behaviour management procedures and rules they will put in place for the full re-opening of school to all year groups as of the 1st of September 2020.

It is the responsibility of all members of staff to apply the information contained within this behaviour policy addendum.

School Rules

1. Be safe and keep others safe
2. Be kind
3. Be respectful
4. Listen carefully – everyone has a right to learn.

Expectations of all adults and children

- tell the truth
- respect the rights and property of others
- value the differences in each other
- treat others as they would wish to be treated
- take personal responsibility for their actions
- be self-disciplined.

School Values

- Pride
- Confidence
- Achievement
- Happiness
- Respect

Immediate Actions For Teachers / Class Leads

- Monday 7th September, all class leads will remind the children of their school rules, the expectations and the school values.
- In conjunction with the children, the class lead will draw up a COVID-19 Class Contract for Behaviour. This is then to be signed and sent home with the child.
- A Class Behaviour Contract will be shared at whole school Zoom assembly during the first week.

COVID-19 Additional Whole School Rules

- I understand who is in my bubble, which children and which adults will be supporting me
- At all times I will abide by the class contract and ensure my behaviours are appropriate
- I will arrive at school at my allotted time, I will be punctual
- I will follow the rules set by my class lead with regards to social distancing
- I will abide by the social distancing markers when lining up or moving around school
- I will not bring any other possessions into school unless requested to do so by my class lead
- I understand that I am not to leave my bubble to wander around school
- I will use the allocated toilets and will access the toilets on my own

- I will abide by the class rules with regards to hand hygiene – 20 second hand wash using soap and water
- I will follow the guidance ‘Catch It, Bin It, Kill It’ when I sneeze or cough
- I will not share my table top resources or take anybody else’s resources
- I will only play with the children within my bubble
- I will wear school uniform. My clothes must be washed and changed regularly
- I will complete the work set by my class lead without complaining and to the best of my ability

Whole School Rewards

Classes

- Bubble 1 – Nursery / Reception
- Bubble 2 – Year 1/2 / Resourced Provision
- Bubble 3 – Year 3/4
- Bubble 4 – Year 5/6

Class Dojos will be used as instant reward during day to day activities – a list of how many Dojo’s are awarded for each behaviour is to be shared by Friday 11th September.

There will be a whole school **Zoom assembly** on Friday afternoons at a designated time. This will be the opportunity to share celebrations of the week’s achievements.

- **Individual Dojo Champion**
- **Class Dojo Champion** (Class Dojo Totals need to be emailed to Mr Van Geffen by 11.00am on Friday morning)
 - Total Dojos divided by total pupils in Kingdom = average dojo x 30 (rounded to nearest whole)
- **Star Of The Week** (1 child per year group)
- **Headteacher’s Certificate** (Teacher / Adult to email Mr Van Geffen with child’s name and reason. Mr Van Geffen will then set up a time to socially distance meet the class to talk through the celebration. Certificate will be placed in classroom by Thursday evening so that they can take home after assembly on Friday).
- **Any other celebrations including Class Attendance**

Behaviour Sanctions

General Class Behaviour

In each classroom there is to be a Traffic Light behaviour display (three circles – red, amber, green).

Green Circle Behaviour - Each child has their initials placed on the Green circle, this is where they are to remain all day. For every session they are on green at the end of the session they will receive a Dojo (0900 hours to break, break to lunchtime, lunchtime, lunchtime to 1500 hours). Therefore for general good behaviour they can earn 20 Dojos a week.

Amber Circle Behaviour - For low level breaking of school rules e.g. talking when asked not to, getting out of their seat when asked not to etc. they will be moved onto the Amber circle. Their behaviour is to be continued to be monitored. If they redeem their behaviour they can be moved back to the Green circle and if they are on the Green at the end of a session, they will still be able to earn their Dojo. If they are not on Green at the end of a session they are not awarded a Dojo for that session, they then have the right to demonstrate a change in behaviour and move back onto the Green circle during the next session.

Red Circle Behaviour - For higher level breaking of school rules e.g. breaking social distance guidance on a number of occasions, hitting, swearing etc. they will be moved directly to the Red circle. These behaviours

are expected to be initially dealt with by the adults within the kingdom referring to pupil profiles (if applicable), behaviour reflections, use of additional space if available, adult child conversations, time outs, communication with home etc.

All Red circle behaviours must be discussed with parents via telephone / email and CPOMed on the day that the behaviour occurred. This is to be completed by a member of the Kingdom.

Continued breeches of Red circle behaviours or a specific extreme behaviour which jeopardises the safety of pupils, staff and parents, a socially distanced face to face meeting will be organised by the headteacher with the child's parents.

Team Teach Positive Handling

Team teach will continue to be used when a child places themselves or others at risk or harm. Only Team teach trained staff will be asked to support pupils. Within each class there will be a Team Teach trained member of staff.

As with the principles of Team Teach, staff must apply the following before applying positive handling;

1. conversing with the pupil - e.g. is there anything I can do to help you?
2. note their behaviours - e.g. I can see that you are unhappy with XXXX.
3. removal of hazards in the immediate vicinity – e.g. block play, scissors, potential missiles
4. removal of other pupils from class space – following social distancing guidance (dynamically risk assessing the situation)

Where needed and appropriate, staff have the support to bypass the above pre-positive handling strategies.

Following the requirement for the use of Team Teach, the staff involved will be allowed the opportunity to de-escalate and recover. During this time The Red Bound and Numbered book (located in headteacher office) must be completed by the staff involved. This is to then be signed off by the Headteacher and SENDCo.

Mr Van Geffen

Headteacher – Frodsham Weaver Vale Primary School (7th September 2020)